

## **CONDUCTING A SAFE ROUTE TO SCHOOL REVIEW**

- Ask participants to look over the checklist and the map to become familiar with the area to be reviewed.
- As each person walks, encourage them to use the boxes on the review form to check off as they encounter the potential situations. Encourage them to write notes on their review form and indicate items they think are successful as well as areas that need improvement.
- Note locations of specific concerns or successful items on the map.
- Bring a camera. Take pictures to help remember what was seen.
- When the group reconvenes, discuss the audit and findings. Take notes at the discussion.
- Formalize the findings into a report.

## SAFE ROUTE TO SCHOOL CHECKLIST

COMMENTS	RATING 1-5 where 1 is poor and 5 is excellent	COMMENTS/SPECIFIC AREAS THAT DESERVE NOTE
Are sidewalks and pathways clear of obstacles, in good condition, and continuous along the route?		
Are sight lines from vehicles and the sidewalk unobstructed?		
Are there crosswalks and pedestrian signals at busy streets and intersections?		
Are curb ramps present at intersection crosswalks? Are they ADAAG compliant (refer to the Specific Design Guidelines in this document for details)?		
Do drivers yield to pedestrians at driveways and crosswalks?		
Is secure and convenient bicycle parking available at school?		
Is there sufficient operating width for bicycles along the route?		
Are curb radii too large (30' radius or more), thus encouraging fast vehicle cornering?		
Do drivers, pedestrians, and bicyclists behave appropriately?		
Are sufficient sight distances and visibility provided, especially for pedestrians less than 5 feet tall?		
Are there adequate and visible signing and pavement markings?		
Is there enough lighting?		